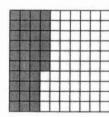
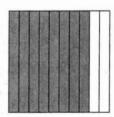
## **Understanding Decimals Through Hundredths**

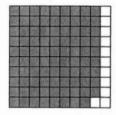
Write e	ach number in	words.			
1. 4.3	3			¥ 1 Seig	1 11 1
<b>2.</b> 5.7	The Miles	A 1889 3	26-1:=0	Ser Hanna Er 1	
<b>3.</b> 2.0		ter deser			4" 1, 11.
4. 34.	61				
<b>5.</b> 6.2					
6. 7.0	5			X Comment	7
7. 9.7					
8. 0.6	7				
9. 3.0	1	or a second		the Taylor	es cod

- 10. \_\_\_\_\_ Seven and fifty-three hundredths
- 11. \_\_\_\_\_ Twelve and six tenths
- 12. \_\_\_\_\_ Twenty-one and nineteen hundredths
- 13. \_\_\_\_\_ Nine and eight hundredths
- 14. \_\_\_\_\_ Twenty-five hundredths
- 15. \_\_\_\_\_ Two and thirty-six hundredths
- 16. \_\_\_\_\_ Twelve and six hundredths
- 17. \_\_\_\_\_ Fifty-three and twenty-nine hundredths
- 18. \_\_\_\_\_ Thirty and seven hundredths

## Write the decimal shown by each model.







19. \_\_\_\_

20. \_\_\_\_\_

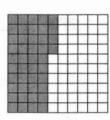
21. \_\_\_\_\_

## **Relating Mixed Numbers and Decimals**

## SKILLS —

Write the decimal and mixed number shown by each model.





Mixed Number =

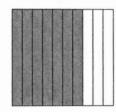
Decimal =

2.



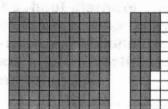






Mixed Number =

Decimal =



Mixed

Decimal =

Rewrite each decimal as a mixed number.

Rewrite each mixed number as a decimal.

**4.** 3.35 = \_\_\_\_\_

8.  $4\frac{7}{10} =$ \_\_\_\_\_

**5.** 5.40 = \_\_\_\_\_

9.  $16\frac{14}{50} =$ 

**6.** 16.75 = \_\_\_\_\_\_\_ **10.**  $5\frac{21}{100} =$  \_\_\_\_\_\_

7. 5.6 = \_\_\_\_\_\_ 11.  $32\frac{3}{4} =$  \_\_\_\_\_