## **Equivalent Fractions**

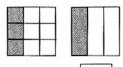
| 1<br>3 |    |        | $\frac{1}{3}$ |    |               | $\frac{1}{3}$ |    |               |
|--------|----|--------|---------------|----|---------------|---------------|----|---------------|
| 1<br>6 |    | 1<br>6 | $\frac{1}{6}$ |    | $\frac{1}{6}$ | $\frac{1}{6}$ |    | $\frac{1}{6}$ |
| 1 9    | 19 | 19     | 19            | 19 | 19            | 19            | 19 | $\frac{1}{9}$ |

Fractions that name the same amount are called **equivalent fractions**.  $\frac{1}{3}$ ,  $\frac{2}{6}$ , and  $\frac{3}{9}$  are different names for the same number. So,  $\frac{1}{3} = \frac{2}{6} = \frac{3}{9}$ , which makes them equivalent fractions.

### Directions

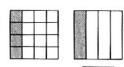
Complete to find the equivalent fraction.

1.



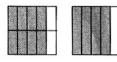
$$\frac{3}{9} = \frac{1}{3}$$

2.



$$\frac{4}{16} = \frac{4}{4}$$

3.



$$\frac{8}{10} = \frac{}{5}$$

4.

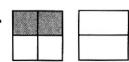


$$\frac{2}{12} = \frac{2}{6}$$

## Directions

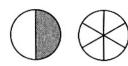
Color the correct number of parts to show the equivalent fractions. Then, write the equivalent fraction.

5.



$$\frac{2}{4} = \frac{1}{1}$$

6.



$$\frac{1}{2} = \boxed{\phantom{0}}$$

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# **Equivalent Fractions**

## **Answer Key**

- 1. 1
- 2. 1
- 3. 4
- 4. 1
- 5. Students shade 1 part.;  $\frac{1}{2}$
- 6. Students shade 3 parts.;  $\frac{3}{6}$