14, 15, 16

▶ ★ Draw more counters to show the number. Write the number.

14, 15, 16

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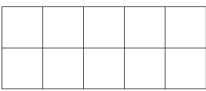
© Harco

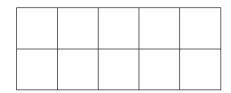


## **Ten Frame Teens**

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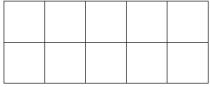


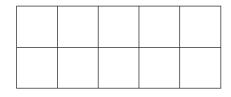




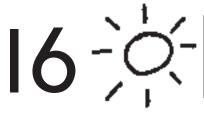
**A** 

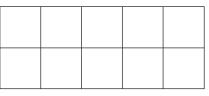


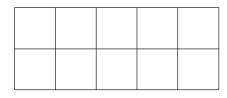




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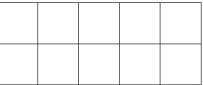


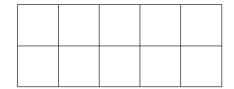




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### **Ten Frame Teens**

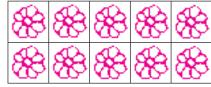
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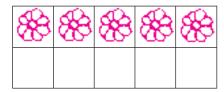


<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	W.
<b>W</b>		West 1		<b>W</b>

<b>E</b>	<b>#</b>	<b>6</b>	<b>30</b>	

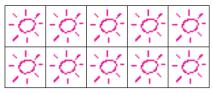


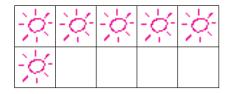




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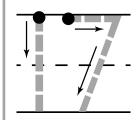
W

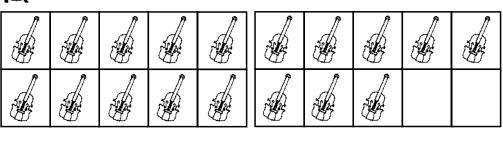


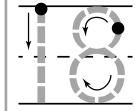


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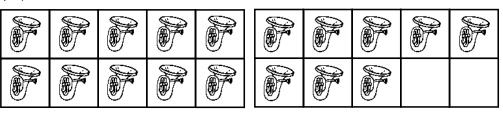
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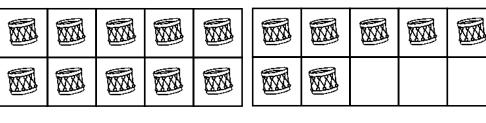
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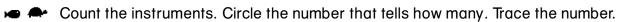


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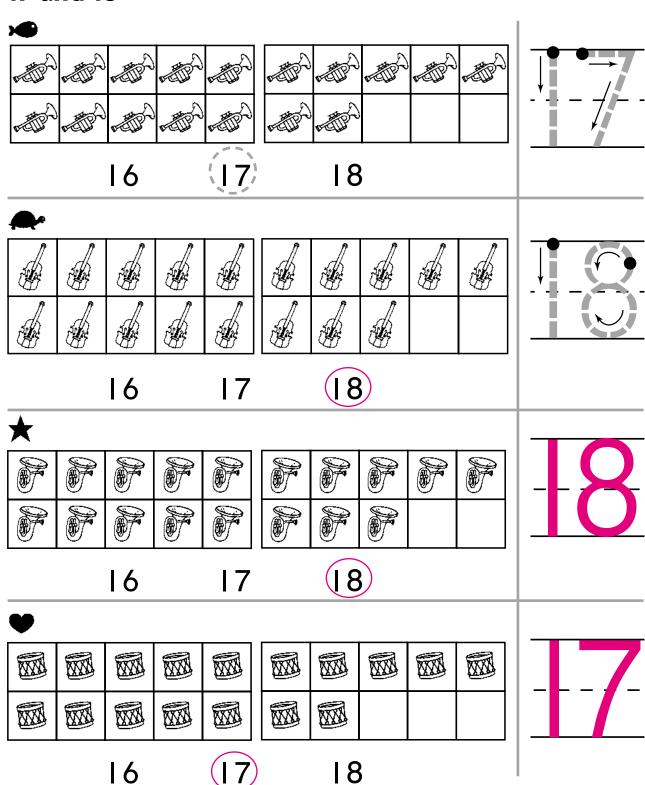
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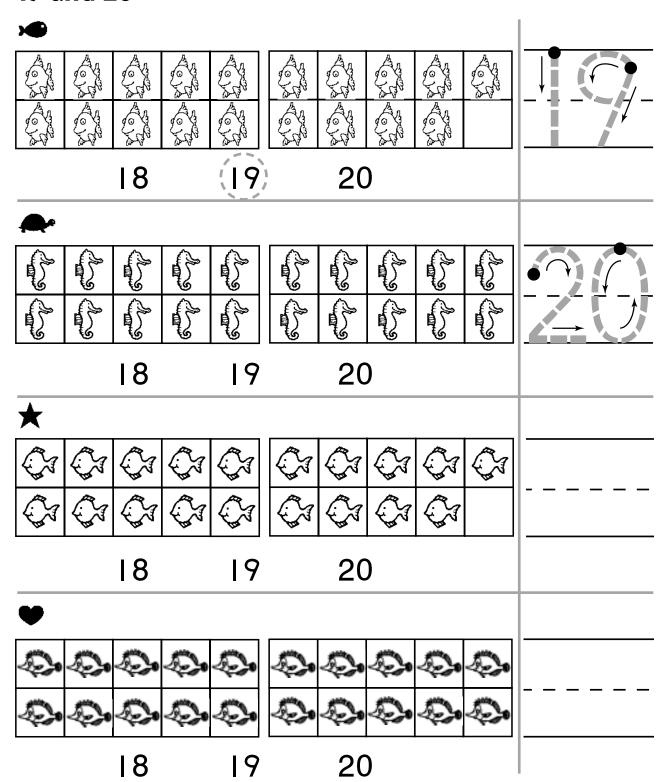
<sup>★ •</sup> Count the instruments. Circle the number that tells how many. Write the number.





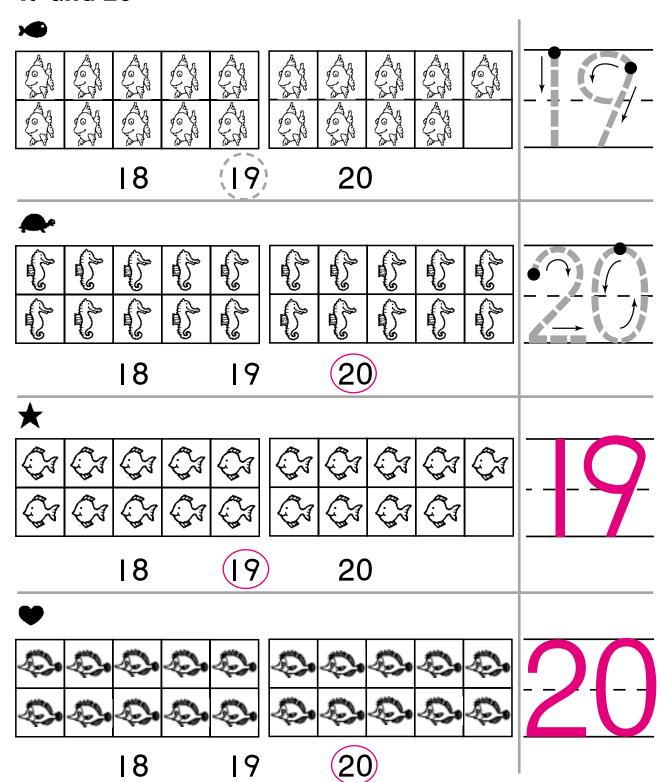
- Count the instruments. Circle the number that tells how many. Trace the number.
- ★ Count the instruments. Circle the number that tells how many. Write the number.





- Count the fish. Circle the number that tells how many. Trace the number.
- ★ Count the fish. Circle the number that tells how many. Write the number.





- Count the fish. Circle the number that tells how many. Trace the number.
- Count the fish. Circle the number that tells how many. Write the number.