

Directions: About how long are these objects. Use linking cubes to measure. Write the answer on the line







4. Create a shape that is 5 cubes long.

5. Create a shape that is 3 cubes long.

Directions: About how long are these objects. Use linking cubes to measure. Write the answer on the line.

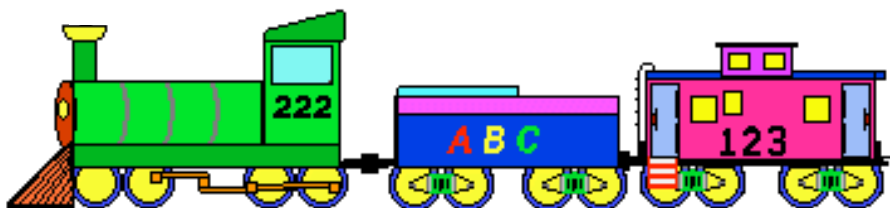
1.



2.



3.



4. Create a shape that is 6 cubes long.

5. Create a shape that is 2 cubes long.

Directions: About how long are these objects. Use linking cubes to measure. Write the answer on the line.

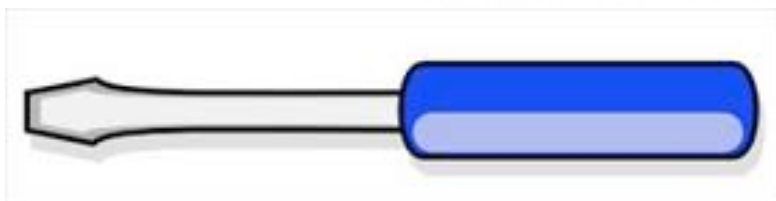
1.



2.



3.



4. Create a shape that is 7 cubes long.

5. Create a shape that is 4 cubes long.

Directions: About how long are these objects. Use linking cubes to measure. Write the answer on the line

1.



2.



3.



4. Create a shape that is 2 cubes long.

5. Create a shape that is 6 cubes long.

Common Core Standard I.MD.2

“Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.”

Directions: Using Unifix cubes, students will measure objects and create objects of certain lengths.

Answer Key

Assessment #1

1. 4
2. 3
3. 8
4. Student must draw an object 5 cubes long.
5. Students must draw an object 3 cubes long.

Assessment #2

1. 4
2. 2
3. 6
4. Students must draw an object 6 cubes long.
5. Students must draw an object 2 cubes long.

Assessment #3

1. 1
2. 4
3. 5
4. Students must draw an object 7 cubes long.
5. Students must draw an object 4 cubes long.

Pretest

1. 4
2. 2
3. 6
4. Students must draw an object 2 cubes long.
5. Students must draw an object 6 cubes long.